

# Actes du colloque



nov.2018

# L'EPS ET L'ECOLE DE DEMAIN

Syndicat National de l'Education Physique - [www.snepfsu.net](http://www.snepfsu.net)

Nos partenaires





Ollscoil Chathair Bhaile Átha Cliath  
Dublin City University

# L'EPS Actuelle en Irlande et Ailleurs

**Susan Marron**

2ème édition d'un colloque sur l'éducation physique et sportive en France.

DCU Institute  
of Education

# L'EPS et l'école de demain

Grand angle - Quel sport scolaire pour demain ?

Les 6 questions-clés de l'EPS de demain

Quelles articulations entre le CM2 et la 6ème ?



# Plan de présentation

Contexte de ma présentation: qui suis je?

1. Des chiffres

2. L'EPS

- dans les écoles primaires en Irlande
- en Europe

3. L'EPS et les liens sportifs entre les écoles primaires et secondaires en Irlande et ailleurs

# Contexte de la présentation

Enseignante d' EPS et de géographie pendant 12 ans

Professeur d'EPS à Dublin City University

Membre du bureau de IPPEA

- <https://www.irishprimarype.com/>

Membre du bureau de EUPEA

- <http://www.eupea.com/>



# Les Chiffres 1 - La population en Irlande

Population totale

**4,735,846** (Octobre, 2018)

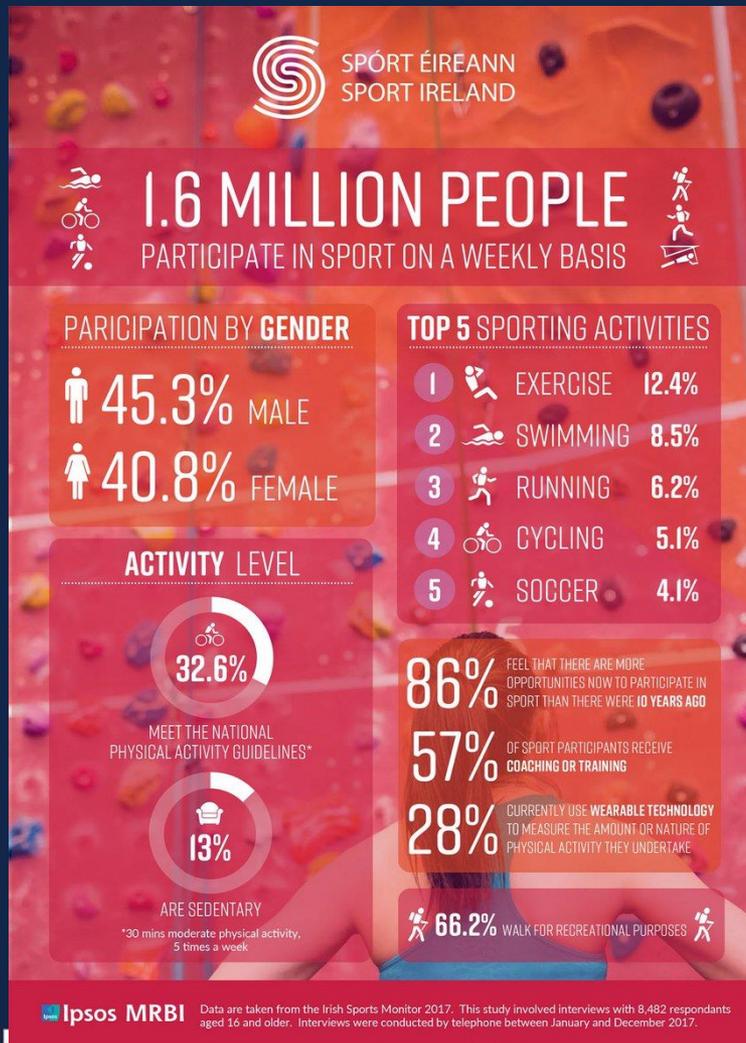
Répartition de la population

21.1% moins de 15 ans

11.6% entre 15 - 64 ans

67.3% plus de 65+ans

# Les Chiffres 2- Quels sports aujourd'hui en Irlande?



*EPS en Irlande est 'l'activité physique à vie'*  
(Gouvernement d'Irlande, 1999)

# Les Chiffres 3-Les écoles et les élèves

## L' école primaire

6-12 ans

3111 les ecoles

555,241 élèves

(September 2017)

Les enseignants sont  
généralists

## L'école secondaire

12-18 ans

718 écoles

357,442 élèves

(September 2017)

Les enseignants sont  
spécialistes

# Les Chiffres 4- L'EPS dans les écoles primaires en Irlande

Les cours d'EPS par semaine

30 minutes x 2 cours

ou

60 minutes x 1 cour



# Fréquence des leçons d'EPS à l'école primaire

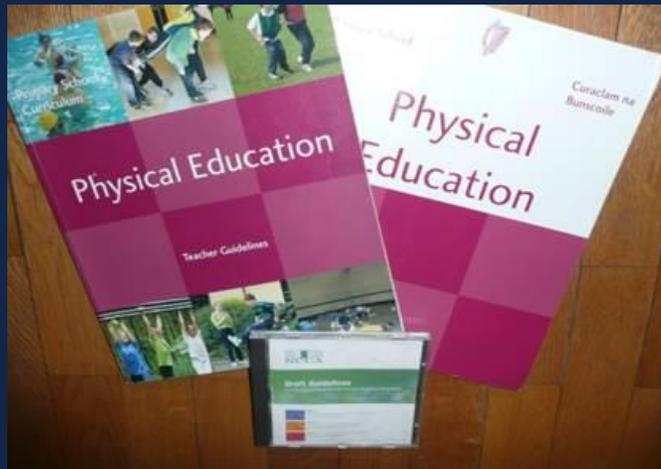


**Dans l'UE 109 minutes  
(entre of 30-240 minutes par semaine)**

*(Hardman & Marshall, 2009; UNESCO, 2013)*

# Le programme scolaire d'aujourd'hui

Publication de 1999  
-le plus ancien d'Europe  
(EUPEA 2015)



Il n'y a pas des  
évaluations formelles

1. L'athlétisme
2. Les jeux et sports collectifs
3. Les activités aquatiques
4. Les activités de plein air et d'aventure
5. La danse
6. Les activités gymniques

# Ce que dit la recherche en Irlande- 1

**46 minutes d'EPS par semaine**



*The Children's Sport Participation and Physical Activity Study (Woods et al. 2010)*

**14 minutes ??????????**

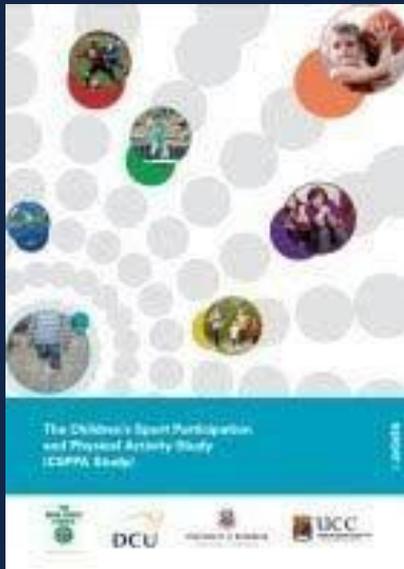
# Ce que dit la recherche en Irlande- 2

## Les jeux et sports collectifs

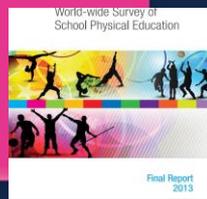
Basketball (68%)

Gaelic football (64%)

*(Woods et al. 2010)*



# ...à l'échelle mondiale en primaire



Les activités de L'EPS en primaire (Hardman & Marshall, 2013 .p.37)

Table 12. PE Curriculum Activities (%): Primary Schools

Area	TG/S	IG/S	Gym	Dance	Sw.	OAA	T and F	Other
Global	99	71	82	68	53	47	87	35
Africa	97	60	61	55	39	19	85	14
Asia	100	90	90	90	85	70	95	80
Europe	100	73	97	81	59	57	91	36
LatAm/Caribbean	100	72	73	44	34	56	86	49
Middle East	100	62	44	25	69	12	50	12
North America	100	100	67	100	33	33	100	0
Oceania	100	50	50	50	50	50	100	50

TG/S = Team Games/Sports; IG/S = Individual Games/Sports; Gym = Gymnastics;  
Sw = Swimming; OAA = Outdoor Adventure Activities; T and F = Track and Field Athletics

# ...à l'échelle mondiale au secondaire



## Les activités de L'EPS au secondaire

(Hardman & Marshall, 2013 .p.38)

Table 13. PE Curriculum Activities (%): Secondary Schools

Area	TG/S	IG/S	Gym	Dance	Sw.	OAA	T and F	Other
Global	92	76	82	63	52	55	92	46
Africa	100	72	51	32	43	19	83	17
Asia	100	95	90	90	90	65	95	80
Europe	85	80	98	80	58	74	99	54
LatAm/Caribbean	98	63	73	44	32	46	91	43
Middle East	100	56	50	31	37	12	62	31
North America	100	100	50	100	50	50	50	50
Oceania	100	50	50	50	50	50	100	50

TG/S = Team Games/Sports; IG/S = Individual Games/Sports; Gym = Gymnastics;  
Sw = Swimming; OAA = Outdoor Adventure Activities; T and F = Track and Field Athletics

# Les défis-1

## Relatifs manque d'équipements et les installations

(Woods et al, 2010; Hardman & Marshall, 2009; )

## Relatifs à formation continue

(Murphy, 2007; Keay & Spence, 2012)



### Every school sports-hall request rejected as cost put at €800m

Government turning down all applications despite PE's addition to Leaving Cert

© Tue, Mar 27, 2018, 01:00

Carl O'Brien



PE class: many schools say th

### Concerns raised about lack of PE facilities in schools

Updated / Wednesday, 29 Aug 2018 19:28



Students will be required to complete a physical activity project, a performance assessment and a written exam

By Sharon Tobin

# Les défis-2

La pression des disciplines fondamentales (maths, anglais, la Gaelic)

Friday 19 October 2018

 News Education

Maths is adding up, but Irish has paid the price in primary schools, say inspectors



*Department of Education chief inspector Harold Hislop said he hopes new initiatives will help raise standards in Irish. Photo: Steve Humphreys*

# Les défis-3

SPORT, EDUCATION AND SOCIETY  
<http://dx.doi.org/10.1080/13573322.2015.1061987>

 Routledge  
Taylor & Francis Group

## Who teaches primary physical education? Change and transformation through the eyes of subject leaders

Luke Jones<sup>a</sup> and Ken Green<sup>ab</sup>

<sup>a</sup>Department of Sport and Exercise Sciences, University of Chester, Chester, UK; <sup>b</sup>Department of Sports and Active Lifestyles, Hedmark University College, Elverum, Norway

### ABSTRACT

Primary physical education (PE) lessons tend to be taught by one, or a combination of, three different groups: generalist classroom teachers, specialist primary PE teachers and so-called adults other than teachers, who are almost exclusively sports coaches. Drawing upon data gathered from one-to-one interviews with 36 subject leaders (SLs), this study sought answers to two main questions: 'Who delivers primary PE nowadays?' and 'What are the consequences?' The findings revealed that the most common model for the delivery of PE involved responsibility being shared between the generalist class teacher and either a sports coach or specialist PE teacher. The SLs recognised strengths and weaknesses in all of the three main approaches used. However, while they favoured the use of specialist teachers because of their subject knowledge and expertise, the more prosaic constraints of cost and flexibility meant that the use of coaches had become increasingly popular. Whether or not, the growth of coaches is de-professionalising the delivery of PE, it certainly appears to be exacerbating an existing tendency to turn primary PE into a pale imitation of the sport-biased curricular of secondary schools. Ironically, the apparent 'threat' to the status of PE in the primary curriculum (as well as the status of PE specialists) posed by the growth of coaches in curricular PE in primary schools may well be exaggerated by the Primary PE and Sport Premium which appears to have added momentum to a change of direction regarding staffing the subject—towards sports coaches and away from generalist classroom teachers and PE specialists. As the shift towards outsourcing PE to commercial sports coaches becomes increasingly commonplace, it seems appropriate to talk of transformation, rather than mere change, in the delivery of primary PE.

### ARTICLE HISTORY

Received 30 January 2015  
Accepted 31 May 2015

### KEYWORDS

Primary, physical education; coaches; specialist teachers; primary sport premium

*Irish Educational Studies*

Vol. 31, No. 3, September 2012, 363–376

## The primary schoolteacher and physical education: a review and implications for Irish physical education

Tim Fletcher<sup>a\*</sup> and James Mandigo<sup>b</sup>

<sup>a</sup>School of Human Kinetics & Recreation, Memorial University of Newfoundland Canada; <sup>b</sup>Department of Kinesiology, Brock University, St. Catharines, O (Received 30 November 2011; final version received 8 April 2012)

This article reviews research on primary physical education (PE) schools around the world PE is taught by the classroom teacher rather than PE specialist. Most classroom teachers feel poorly prepared to deliver PE programmes that are meaningful to pupils and provide the types of experiences that lead to lifelong participation. This had led some scholars to suggest that PE taught by non-specialist teachers in the early years may impact upon the broader state and status of PE. There has been much research related to PE and the primary classroom teacher; however, this body of literature has not been critically reviewed to identify important findings, significant challenges, and promising practices. We reviewed international research published between 1990 and 2010, highlighting emerging issues and implications for Irish PE policy and research.

# L'enseignant généraliste ou L'enseignant spécialiste (Fletcher & Mandigo, 2012; Jones & Green, 2015)

# Les entraîneurs (Griggs, 2010; Griggs & Randel, 2018)

Education 3–13

Vol. 38, No. 1, February 2010, 39–46

 Routledge  
Taylor & Francis Group

For sale – primary physical education. £20 per hour or nearest offer  
Gerald Griggs\*

School of Sport, Performing Arts and Leisure, University of Wolverhampton, Walsall, UK  
(Received 10 December 2008; accepted 18 April 2009)

With the pressures of time and finance schools find themselves under, such as the need to meet ever-increasing Public Service Agreement targets for pupil participation in physical education (PE) and school sport, the need to provide extended school hours and the need to cover planning, preparation and assessment (PPA) time, sports coaches are being increasingly used in primary

EDUCATION 3-13  
<https://doi.org/10.1080/03004279.2018.1520277>

aspe  
Association for the Study of Physical Education

 Routledge  
Taylor & Francis Group

 Check for updates

## Primary physical education subject leadership: along the road from in-house solutions to outsourcing

Gerald Griggs<sup>a\*</sup> and Vicky Randall<sup>b</sup>

<sup>a</sup>UCFB, Etihad Campus, Manchester, UK; <sup>b</sup>Department for Teacher Development, University of Winchester, Winchester, UK

### ABSTRACT

The modern primary school is a complex institution containing a growing community of individuals and organisations with potentially competing agendas. Within this environment, subject leaders are typically looked upon for advice and guidance within a given subject area such as Physical Education. Yet for those endeavouring to provide Physical Education subject leadership within primary schools, the challenge has grown significantly over the last two decades amidst an ever-changing policy landscape. This paper is for and about primary Physical Education subject leadership; the purpose of which, to plot primary Physical Education's policy journey and explore the implications of reform in shaping the subject leader's role. The paper addresses the current lack of guidance for the subject leader and examines the professional knowledge, skills and experience required to do the role effectively.

### ARTICLE HISTORY

Received 19 April 2018  
Accepted 1 September 2018

### KEYWORDS

Primary physical education; subject leadership; primary PE and sport funding; physical education policy; sports coaches

# Le responsable pédagogique de l'EPS

EDUCATION 3-13  
<https://doi.org/10.1080/03004279.2018.1520277>

aspe  
Association for the  
Study of Physical Education

Routledge  
Taylor & Francis Group



## Primary physical education subject leadership: along the road from in-house solutions to outsourcing

Gerald Griggs <sup>a</sup> and Vicky Randall <sup>b</sup>

<sup>a</sup>UCFB, Etihad Campus, Manchester, UK; <sup>b</sup>Department for Teacher Development, University of Winchester, Winchester, UK

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subject leadership; primary  
PE and sport funding;  
physical education policy;  
sports coaches

*Griggs & Randall (2018)*

# La formation des enseignants: Dublin City University

## Physical Education, IoE, DCU Core and Specialism Modules

Year 1	Year 2		Year 3		Year 4	
Core	Core	Specialism	Specialism	Specialism	Specialism	Specialism
Physical Education	Child Development, Health and Wellbeing through PE	Theory Practice and Fundamental Skill Development	Teaching the PE Curriculum	Curriculum and Inclusion	Outdoor Learning in PE	Subject Leadership in PE
ED1015 2.5 ECTs *	ED 2019 2.5 ECTs *	AP 204 5 ECTs	AP 205 5 ECTs	AP 301 5 ECTs	AP 302 5 ECTs	AP 401 2.5 ECTs *

European Credit Transfer System (ECTs) are a standard means for comparing volume of learning across Europe

\* Core courses with 2.5 credits are generally allocated 24 hours contact time.

# Les étudiants primaire spécialistes de l'EPS au primaire

25 étudiants par an depuis 2015  
(Les enseignants sont des généralistes )

Responsables de l'EPS dans les écoles primaires



# Le sport et l'école

Après l'école

*ou*

les rencontres sportives pendant le déjeuner

Les enseignants sont bénévoles



# L'évolution de l'éducation

Mars 2017

Les écoles primaires



Decembre 2017

Les écoles secondaires



# L'EPS du demain



- 150 minutes par semaine
- un sujet de base
- le contenu thématique



# EUPEA...Problemes principaux

**EUPEA**  
EUROPEAN PHYSICAL EDUCATION ASSOCIATION

## Questionnaire (2015)

48 Members/Contacts in 39 countries

Received 23 answers from 19 countries

- Enseignants d'éducation physique spécialisés au niveau de qualification de l'enseignement primaire (Specialised PE teachers in Elementary Education qualification level)
- Réforme de l'éducation physique (PE curriculum reform)
- Infrastructure (Infrastructure)
- Qualifications des enseignants (Qualification PE teachers)
- Supervision et support qualité (Supervision, Quality support)
- Évaluation (Assessment )
- Répartition du temps (Time allocation)

### 3. L'EPS et des liens sportifs entre les écoles primaires et secondaires d'Irlande et d'ailleurs



**L'EPS ET L'ÉCOLE DE DEMAIN**  
**Colloque**  
15, 16 et 17  
Novembre  
2018

Lieu  
Les Escalières  
3, bd Chastenet de Gerg  
94000 Villejuif

En partenariat avec

Informations et inscriptions

EUPEA  
EUROPEAN UNION OF PHYSICAL EDUCATION ASSOCIATIONS

VAL de MARNE  
VALLÉE DE LA MARNE

SNEP  
www.snepfsu.net

Les 6 questions-clés de  
l'EPS de demain

Quelles articulations  
entre le CM2 et la 6<sup>ème</sup> ?

# Les liens entre les écoles primaires et secondaires d'Irlande et d'ailleurs

Les portes ouvertes  
cinquième et sixième  
année (11-12 ans en Irlande)



Les examens d'entrée  
aux écoles / Tests de QI  
sixième année (12 ans en  
Irlande)



Les spectacles scolaires



# La recherche pour la présentation de la Conférence- La question de la recherche

e-mails envoyés aux membres EUPEA et aux membres IPPEA



Je suis Susan Marron, représentante EUPEA de la région centrale. Je vais réaliser une présentation à la conférence suivante: Le SNEP-FSU, édition du colloque sur l'éducation physique et sportive <http://www.snepfsu.net/ColloqueEPS2018/>. J'ai besoin d'informations que vous pourriez être en mesure de fournir. Mon sujet peut être lu ici <http://www.snepfsu.net/ColloqueEPS2018/au-programme/les-6-questions-cles-de-leps-de-demain/>

Avez-vous connaissance dans votre pays d'exemples de liens en l'éducation physique et au sport entre des écoles primaires et secondaires?

Si vous avez des exemples, je serais ravi que vous m'envoyiez votre nom et une brève description [susan.marron@eupea.com](mailto:susan.marron@eupea.com) avant le mercredi 17th octobre 2018.

Q:

*Avez-vous connaissance dans votre pays d'exemples de liens en l'éducation physique et au sport entre des écoles primaires et secondaires?*



IPPEA @IrishPrimaryPE · 5d  
QUESTION: The IPPEA/EUPEA/DCU are presenting on PE in Ireland in Paris . Have you PE lessons & sports event collaboration links with PE teachers in secondary schools to familiarise students with potential future secondary school?  
[snepfsu.net/ColloqueEPS201...](http://www.snepfsu.net/ColloqueEPS2018/)  
REPLIES welcome here

Dejà 450 inscrits, plus que 50 places disponibles

L'EPS ET L'ECOLE DE DEMAIN  
Colloque  
15, 16 et 17

# Des liens 1...Quelques exemples en Irlande

## *St. Ciaran's Mixed N.S., Tullamore, Co.Offaly*

- Une journée d'orientation sportive
- Visite d'une journée à l'école, y compris l'observation des leçons d'éducation physique
- Les activités sportives coopératives après l'école durant 4 semaines.
- Deux bourses sportives sont offertes aux élèves de sixième année (12 ans en Irlande)

## *Trinity Comprehensive, Ballymun, Dublin*



Les bourses sportives  
à la sixième année

# Des liens 2

*Hellenic-American  
Educational Foundation  
Athens College -  
Psychico College  
Athens*



En juin, il y a une réunion entre les enseignants de la dernière classe de l'école primaire et de la première classe de l'école secondaire.

Ils fournissent à chaque élève tous les détails concernant son niveau sportif et son caractère.

# La place de l'EPS dans la société et l'école de demain en Irlande?

Un sujet de Cendrillon ou un sujet de base?

L'éducation physique ou l'activité physique?

L'éducation physique de qualité ou participation?

La santé ou le bien-être?

L'entraîneur ou le professeur de classe?

Le généraliste ou le spécialiste?

Les résultats d'apprentissage?

150 minutes par semaine?

Les compétences motrices de base?

Le contenu ou le contenu thématique

Les jeux et sports collectifs...? les activités individuelles ?

**Les enseignants primaire généralistes échangent des leçons (Clohessy, 2017) Ou/et**

**L'enseignant primaire généraliste spécialisé en l'EPS**

**Les liens l'EPS entre les écoles primaires et secondaires**

# EUPEA...

**EUPEA**  
EUROPEAN PHYSICAL EDUCATION ASSOCIATION

## Promotion de l'EPS en Europe

- “pas d'éducation sans éducation physique”



# Le mot de la fin

Peut-être avons-nous besoin de liens pour protéger l'éducation physique de nos enfants?

C'est à nous de créer des liens significatifs?



Inventons le Sport Scolaire de demain  
Grand angle  
Vendredi 16 novembre  
14h-20h

Lieu  
Les Esselières  
3, bd Chastenet de Géry  
94 800 Villejuif

en partenariat avec

Colloque l'EPS et l'école de demain

www.snepfsu.net

Organisation des Nations Unies pour l'éducation, la science et la culture  
sous le patronage de la Commission nationale française de l'éducation et de la culture pour l'UNESCO

EUPEA

VAL de MARNE

EP GOÛTÉ

# Thank you

*merci*

**EUPEA**  
EUROPEAN PHYSICAL EDUCATION ASSOCIATION

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